

Syllabus Indicator and Exam Portion

Subject: Social Science

CBSE – 2023-24

Grade: X

PHASE 1			
Ch. No.	Chapter Name	Subtopics	PT1 portion Total Marks: 80 Duration: 3 hours
1	The Rise of Nationalism in Europe (History)	<ul style="list-style-type: none"> ▪ The French Revolution and the Idea of the Nation ▪ The Making of Nationalism in Europe ▪ The Age of Revolutions: 1830-1848 ▪ The Making of Germany and Italy ▪ Visualizing the Nation ▪ Nationalism and Imperialism 	<ul style="list-style-type: none"> ▪ The French Revolution and the Idea of the Nation ▪ The Making of Nationalism in Europe ▪ The Age of Revolutions: 1830-1848 ▪ The Making of Germany and Italy ▪ Visualizing the Nation ▪ Nationalism and Imperialism
1	Resources and Development (Geography)	<ul style="list-style-type: none"> ▪ Concept ▪ Development of Resources ▪ Resource Planning - Resource Planning in India, Conservation of Resources ▪ Land Resources ▪ Land Utilization ▪ Land Use Pattern in India ▪ Land Degradation and Conservation Measures ▪ Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India's Environment) 	<ul style="list-style-type: none"> ▪ Concept ▪ Development of Resources ▪ Resource Planning - Resource Planning in India, Conservation of Resources ▪ Land Resources ▪ Land Utilization ▪ Land Use Pattern in India ▪ Land Degradation and Conservation Measures ▪ Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India's Environment)
1	Power Sharing (Pol. Science)	<ul style="list-style-type: none"> ▪ Belgium and Sri Lanka ▪ Majoritarianism in Sri Lanka ▪ Accommodation in Belgium ▪ Why power sharing is desirable? ▪ Forms of Power Sharing 	<ul style="list-style-type: none"> ▪ Belgium and Sri Lanka ▪ Majoritarianism in Sri Lanka ▪ Accommodation in Belgium ▪ Why power sharing is desirable? ▪ Forms of Power Sharing
1	Development (Economics)	<ul style="list-style-type: none"> ▪ What Development Promises - Different People, Different Goals ▪ Income and Other Goals ▪ National Development ▪ How to compare different countries or states? ▪ Income and other criteria ▪ Public Facilities ▪ Sustainability of Development 	<ul style="list-style-type: none"> ▪ What Development Promises - Different People, Different Goals ▪ Income and Other Goals ▪ National Development ▪ How to compare different countries or states? ▪ Income and other criteria ▪ Public Facilities ▪ Sustainability of Development

Syllabus Indicator and Exam Portion

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CBSE – 2023-24

Grade: X

PHASE 2			
Ch. No.	Chapter Name	Subtopics	PT2 portion Total Marks: 80 Duration: 3 hours
			PT1 portion is included
2	Nationalism in India (History)	<ul style="list-style-type: none"> ▪ The First World War, Khilafat and Non - Cooperation ▪ Differing Strands within the Movement ▪ Towards Civil Disobedience ▪ The Sense of Collective Belonging 	<ul style="list-style-type: none"> ▪ The First World War, Khilafat and Non -Cooperation ▪ Differing Strands within the Movement ▪ Towards Civil Disobedience ▪ The Sense of Collective Belonging
2	Forest and Wildlife Resources (Geography)	<ul style="list-style-type: none"> ▪ Conservation of forest and wildlife in India ▪ Types and distribution of forests and wildlife resources ▪ Community and Conservation 	<ul style="list-style-type: none"> ▪ Conservation of forest and wildlife in India ▪ Types and distribution of forests and wildlife resources ▪ Community and Conservation
3	Water Resources (Geography)	<ul style="list-style-type: none"> ▪ Water Scarcity and The Need for Water Conservation and Management ▪ Multi-Purpose River Projects and Integrated Water Resources Management ▪ Rainwater Harvesting 	<ul style="list-style-type: none"> ▪ Water Scarcity and The Need for Water Conservation and Management ▪ Multi-Purpose River Projects and Integrated Water Resources Management ▪ Rainwater Harvesting
2	Federalism (Pol. Science)	<ul style="list-style-type: none"> ▪ What is Federalism? ▪ What make India a Federal Country? ▪ How is Federalism practiced? ▪ Decentralization in India 	<ul style="list-style-type: none"> ▪ What is Federalism? ▪ What make India a Federal Country? ▪ How is Federalism practiced? ▪ Decentralization in India
2	Sectors of the Indian Economy (Economics)	<ul style="list-style-type: none"> ▪ Sectors of Economic Activities ▪ Comparing the three sectors ▪ Primary, Secondary and Tertiary Sectors in India ▪ Division of sectors as organized and unorganized ▪ Sectors in terms of ownership: Public and Private Sectors 	<ul style="list-style-type: none"> ▪ Sectors of Economic Activities ▪ Comparing the three sectors ▪ Primary, Secondary and Tertiary Sectors in India ▪ Division of sectors as organized and unorganized ▪ Sectors in terms of ownership: Public and Private Sectors

Syllabus Indicator and Exam Portion

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CBSE – 2023-24

Grade: X

PHASE 3			
Ch. No.	Chapter Name	Subtopics	PT3 portion Total Marks: 80 Duration: 3 hours
3	The Making of a Global World (History)	<ul style="list-style-type: none"> ▪ 1. The Pre-modern World ▪ 1.1. Silk Routes Link the World ▪ 1. 2. Food Travels: Spaghetti and Potato ▪ 1.3. Conquest, Disease and Trade ▪ 2. The Nineteenth Century (1814 – 1914) ▪ 2.1. A World Economy Takes Shapes ▪ 2.2. Role of Technology ▪ 2.3. Late nineteenth-century Colonialism ▪ 2.4. Rinderpest or the Cattle Plague ▪ 2. 5. Indentured Labour Migration from India ▪ 2.6. Indian Entrepreneurs Abroad ▪ 2.7. Indian Trade, Colonialism and the Global System ▪ 3. The Inter-war Economy ▪ 3.1. Wartime Transformations ▪ 3.2. Post-war Recovery ▪ 3.3. Rise of Mass Production and Consumption ▪ 3.4. The Great Depression ▪ 3.5. India and the Great Depression ▪ 4. Rebuilding a World Economy: The Post-war Era ▪ 4.1. Post-war Settlement and the Bretton Woods Institutions ▪ 4.2. The Early Post-war Years ▪ 4.3. Decolonisation and Independence ▪ End of Bretton Woods and the Beginning of 'Globalisation' <p>Subtopics 2 to 4.4 are for interdisciplinary project as a part of multiple assessments (for internal assessment for 5 marks)</p>	<ul style="list-style-type: none"> ▪ 1. The Pre-modern World ▪ 1.1. Silk Routes Link the World ▪ 1. 2. Food Travels: Spaghetti and Potato ▪ 1.3. Conquest, Disease and Trade <p>Subtopics 1 to 1. 3 are to be assessed in the periodic tests/Board Exam.</p>

Syllabus Indicator and Exam Portion

Subject: Social Science

CBSE – 2023-24

Grade: X

4	The Age of Industrialization (History) Only for Periodic Tests – Not to be assessed in Annual/Board Exam.	<ul style="list-style-type: none"> ▪ Before the Industrial Revolution ▪ Hand Labour and Steam Power ▪ Industrialization in the Colonies ▪ Factories Come Up ▪ The Peculiarities of Industrial Growth ▪ Market for Goods 	<ul style="list-style-type: none"> ▪ Before the Industrial Revolution ▪ Hand Labour and Steam Power ▪ Industrialization in the Colonies ▪ Factories Come Up ▪ The Peculiarities of Industrial Growth ▪ Market for Goods
4	Agriculture (Geography)	<ul style="list-style-type: none"> ▪ Types of Farming – Primitive ▪ Subsistence, Intensive Subsistence, Commercial ▪ Cropping Pattern – Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms ▪ Food Security (excluding impact of globalization on agriculture) 	<ul style="list-style-type: none"> ▪ Types of Farming – Primitive ▪ Subsistence, Intensive Subsistence, Commercial ▪ Cropping Pattern – Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms ▪ Food Security (excluding impact of globalization on agriculture)
5	Minerals and Energy Resources (Geography)	<ul style="list-style-type: none"> ▪ What is a mineral? ▪ Mode of occurrence of Minerals - Where are these minerals found?, Ferrous Minerals, Non-Ferrous Minerals, NonMetallic Minerals, Rock Minerals ▪ Conservation of Minerals ▪ Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of Energy ▪ Conservation of Energy Resources 	<ul style="list-style-type: none"> ▪ What is a mineral? ▪ Mode of occurrence of Minerals - Where are these minerals found?, Ferrous Minerals, Non-Ferrous Minerals, Non-metallic Minerals, Rock Minerals ▪ Conservation of Minerals ▪ Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of Energy ▪ Conservation of Energy Resources
4	Gender, Religion and Caste (Pol. Science)	<ul style="list-style-type: none"> ▪ Gender and Politics - Public/Private division, Women’s political representation ▪ Religion, Communalism and Politics – Communalism, Secular State (excluding image on page 46, 48, 49 of NCERT Textbook – Democratic Politics –II - reprinted edition 2021) ▪ Caste and Politics - Caste inequalities, Caste in politics, Politics in caste 	<ul style="list-style-type: none"> ▪ Gender and Politics - Public/Private division, Women’s political representation ▪ Religion, Communalism and Politics – Communalism, Secular State (excluding image on page 46, 48, 49 of NCERT Textbook – Democratic Politics –II - reprinted edition 2021) ▪ Caste and Politics - Caste inequalities, Caste in politics, Politics in caste
6	Political Parties (Pol. Science)	<ul style="list-style-type: none"> ▪ Why do we need Political Parties? – Meaning, Functions, Necessity ▪ How many parties should we have? ▪ National Parties 	<ul style="list-style-type: none"> ▪ Why do we need Political Parties? – Meaning, Functions, Necessity ▪ How many parties should we have? ▪ National Parties

Syllabus Indicator and Exam Portion

Subject: Social Science

CBSE – 2023-24

Grade: X

		<ul style="list-style-type: none">▪ State Parties▪ Challenges to Political Parties▪ How can Parties be reformed?	<ul style="list-style-type: none">▪ State Parties▪ Challenges to Political Parties▪ How can Parties be reformed?
3	Money and Credit (Economics)	<ul style="list-style-type: none">▪ Money as a medium of exchange▪ Modern forms of Money▪ Loan activities of Banks▪ Two different Credit situations▪ Terms of Credit▪ Formal Sector Credit in India▪ Self Help Groups for the Poor	<ul style="list-style-type: none">▪ Money as a medium of exchange▪ Modern forms of Money▪ Loan activities of Banks▪ Two different Credit situations▪ Terms of Credit▪ Formal Sector Credit in India▪ Self Help Groups for the Poor

Syllabus Indicator and Exam Portion

Subject: Social Science

CBSE – 2023-24

Grade: X

PHASE 4			
Ch. No.	Chapter Name	Subtopics	Pre-Board portion Total Marks: 80 Duration: 3 hours
			PT1, PT2 and PT3 portions are included
5	Print Culture and the Modern World (History)	<ul style="list-style-type: none"> ▪ The First Printed Books ▪ Print Comes to Europe ▪ The Print Revolution and its Impact ▪ The Reading Mania ▪ The Nineteenth Century ▪ India and the World of Print ▪ Religious Reform and Public Debates ▪ New Forms of Publication ▪ Print and Censorship 	<ul style="list-style-type: none"> ▪ The First Printed Books ▪ Print Comes to Europe ▪ The Print Revolution and its Impact ▪ The Reading Mania ▪ The Nineteenth Century ▪ India and the World of Print ▪ Religious Reform and Public Debates ▪ New Forms of Publication ▪ Print and Censorship
6	Manufacturing Industries (Geography)	<ul style="list-style-type: none"> ▪ Importance of Manufacturing - Industrial Location (excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control of Environmental Degradation 	<ul style="list-style-type: none"> ▪ Importance of Manufacturing - Industrial Location (excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control of Environmental Degradation
7	Lifelines of National Economy (Geography) Only map pointing will be evaluated in the Board Exam. Theory is for interdisciplinary project as a part of multiple assessments (internal assessment for 5 marks).	<ul style="list-style-type: none"> ▪ Roadways ▪ Railways ▪ Pipelines ▪ Waterways ▪ Major Seaports ▪ Airways ▪ Communication ▪ International Trade ▪ Tourism as a Trade 	<ul style="list-style-type: none"> ▪ Roadways ▪ Railways ▪ Pipelines ▪ Waterways ▪ Major Seaports ▪ Airways ▪ Communication ▪ International Trade ▪ Tourism as a Trade
7	Outcomes of Democracy (Pol. Science)	<ul style="list-style-type: none"> ▪ How do we assess democracy's outcomes? ▪ Accountable, responsive and legitimate government ▪ Economic growth and development ▪ Reduction of inequality and poverty 	<ul style="list-style-type: none"> ▪ How do we assess democracy's outcomes? ▪ Accountable, responsive and legitimate government ▪ Economic growth and development ▪ Reduction of inequality and poverty ▪ Accommodation of social diversity

Syllabus Indicator and Exam Portion

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CBSE – 2023-24

Grade: X

		<ul style="list-style-type: none"> ▪ Accommodation of social diversity ▪ Dignity and freedom of the citizens 	<ul style="list-style-type: none"> ▪ Dignity and freedom of the citizens
4	Globalisation and the Indian Economy (Economics)	<ul style="list-style-type: none"> ▪ What is Globalization? ▪ Factors that have enabled Globalization <p>The following Topics are for interdisciplinary project as a part of multiple assessments (internal assessment for 5 marks)</p> <ul style="list-style-type: none"> ▪ Production across the countries ▪ Chinese toys in India ▪ World Trade Organisation ▪ The Struggle for a Fair Globalisation 	<ul style="list-style-type: none"> ▪ What is Globalization? ▪ Factors that have enabled Globalization

Kindly Note: Economics chapter no. 5. Consumer Rights is to be used only for the Project Work.

The following chapters from the NCERT textbook are excluded from the syllabus by the CBSE.

Name of the textbook: Democratic Politics II (Political Science)

Name of the chapters excluded: 3. Democracy and Diversity

5. Popular Struggles and Movements

8. Challenges to Democracy