## **Consolidated Exam Portion**

## CBSE: 2023-24

Subjects	PT1	PT2	РТ3	Pre-Board
	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
English	Literature Reader (First Flight)ProseA Letter to GodNelson Mandela: Long Walk to FreedomTwo Stories about Flying- The Strist Flight- The Black AeroplanePoetryDust of SnowFire and IceA Tiger in the ZooSupplementary Reader (Footprints without Feet)A Triumph of SurgeryThe Thief's StoryGrammarTensesModalsSubject-Verb ConcordDeterminerReported Speech - Commands and Requests - Statements - QuestionsWriting	Literature Reader (First Flight) Prose Nelson Mandela: Long Walk to Freedom From the Diary of Anne Frank Glimpses of India A Baker from Goa Coorg Tea from Assam Poetry A Tiger in the Zoo How to Tell Wild Animals The Ball Poem Supplementary Reader (Footprints without Feet) The Thief's Story The Midnight Visitor A Question of Trust Grammar Tenses Modals Subject-Verb Concord Determiner Reported Speech Commands and Requests Statements	Literature Reader (First Flight) Prose Glimpses of India Glimpses Foorg Foetry Amanda! The Trees Fog Supplementary Reader (Footprints Without Feet) Footprints Without Feet) Footprints Without Feet The Making of a Scientist The Necklace Grammar Tenses Modals Subject-Verb Concord Determiner Reported Speech Commands and Requests Statements Cuestions	Literature Reader (First Flight) Prose A Letter to God Nelson Mandela: Long Walk to Freedom Two Stories about Flying - His First Flight The Black Aeroplane From the Diary of Anne Frank Glimpses of India - A Baker from Goa - Coorg - Tea from Assam Mijbil the Otter Madam Rides the Bus The Sermon at Benares The Proposal (Play) Poetry Dust of Snow Fire and Ice A Tiger in the Zoo How to Tell Wild Animals The Ball Poem Amanda! The Trees Fog The Tale of Custard the Dragon

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		Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
		<ul> <li>Formal letter based on a given situation <ul> <li>Letter to the Editor</li> <li>Letter of Complaint (Official)</li> </ul> </li> <li>Analytical Paragraph (based on outline / chart / cue / map / report etc.)</li> </ul>	<ul> <li>Questions</li> <li>Writing</li> <li>Formal letter based on a given situation <ul> <li>Letter to the Editor</li> <li>Letter of Complaint (Official)</li> </ul> </li> <li>Analytical Paragraph (based on outline/chart/cue/map/re port etc.)</li> </ul>	<ul> <li>Writing</li> <li>Formal letter based on a given situation <ul> <li>Letter to Order</li> <li>Letter of Enquiry</li> </ul> </li> <li>Analytical Paragraph (based on outline/chart/cue/map/rep ort etc.)</li> </ul>	<ul> <li>For Anne Gregory</li> <li>Supplementary Reader</li> <li>(Footprints without Feet)</li> <li>A Triumph of Surgery</li> <li>The Thief's Story</li> <li>The Midnight Visitor</li> <li>A Question of Trust</li> <li>Footprints Without Feet</li> <li>The Making of a Scientist</li> <li>The Necklace</li> <li>Bholi</li> <li>The Book That Saved the Earth</li> </ul> Grammar <ul> <li>Tenses</li> <li>Modals</li> <li>Subject-Verb Concord</li> <li>Determiner</li> <li>Reported Speech     <ul> <li>Commands and Requests</li> <li>Statements</li> <li>Questions</li> </ul> Writing <ul> <li>Formal letter based on a given situation</li> <li>Letter to Order</li> <li>Letter of Enquiry</li> <li>Analytical Paragraph (based on outline/chart/cue/map/report etc.)</li> </ul></li></ul>

1	Subjects	PT1	PT2	РТЗ	Pre-Board
V		Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
1	Hindi	खंड ेअ <sup>,</sup> • अपठित गद्यांश	खंड `अ' • अपठित गद्यांश	खंड ेअ <sup>7</sup> • अपठित गद्यांश	खंड `अ' • अपठित गद्यांश
		खंड 'अ' • पदबंध • रचना के आधार पर वाक्य रूपांतरण • समास • मुहावरे	खंड `अ' • पदबंध • रचना के आधार पर वाक्य रूपांतरण • समास • मुहावरे	खंड 'अ' • पदबंध • रचना के आधार पर वाक्य रूपांतरण • समास • मुहावरे	खंड `अ' • पदबंध • रचना के आधार पर वाक्य रूपांतरण • समास • मुहावरे
		खंड <b>`अ' और खंड `ब'</b>	खंड <sub>`</sub> अ' और खंड <sub>`</sub> ब' स्पर्श भाग- 2	खंड <sub>`</sub> अ' और खंड <sub>`</sub> ब' स्पर्श भाग- 2	खंड `अ' और खंड `ब' स्पर्श भाग- 2
		<b>स्पर्श भाग- 2</b> गद्य खंड ८. बड़े भाई साहब ९. डायरी का एक पन्ना <b>पद्य खंड</b> 1. साखी	गद्य खंड 8. बड़े भाई साहब 9. डायरी का एक पन्ना 10. तताँरा-वामीरो कथा 11. तीसरी कसम के	गद्य खंड 8. बड़े भाई साहब 9. डायरी का एक पन्ना 10. तताँरा-वामीरो कथा 11. तीसरी कसम के	<b>गद्य खंड</b> 8. बड़े भाई साहब 9. डायरी का एक पन्ना 10. तताँरा–वामीरो कथा 11. तीसरी कसम के शिल्पकार
		<ol> <li>पद</li> <li>संचयन भाग- 2</li> <li>हरिहर काका</li> </ol>	शिल्पकार शैलेंद्र पद्य खंड 1. साखी 2. पद 3. मनुष्यता 4. पर्वत प्रदेश में पावस	शिल्पकार शैलेंद्र 12. अब कहाँ दूसरे के दु:ख से दु:खी होने वाले 13. पतझर में टूटी पत्तियाँ– (I) गिन्नी का सोना , (II) झेन की देन	शैलेंद्र 12. अब कहाँ दूसरे के दु:ख से दु:खी होने वाले 13. पतझर में टूटी पत्तियाँ– (I) गिन्नी का सोना , (II) झेन की देन 14. कारतूस
		खंड ेब' • अनुच्छेद-लेखन • औपचारिक पत्र • सूचना-लेखन • विज्ञापन-लेखन	<b>संचयन भाग- 2</b> 1. हरिहर काका 2. सपनों के-से दिन	<b>पद्य खंड</b> 1. साखी 2. पद	<b>पद्य खंड</b> 1. साखी 2. पद

1	Subjects	PT1	PT2	РТ3	Pre-Board
		Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
		• लघुकथा-लेखन / औपचारिक ई-मेल लेखन	खंड 'ब' - अनुच्छेद-लेखन - औपचारिक पत्र - सूचना-लेखन - विज्ञापन-लेखन - लघुकथा-लेखन / औपचारिक ई-मेल लेखन	<ul> <li>अ. मनुष्यता</li> <li>पर्वत प्रदेश में पावस</li> <li>तोप</li> <li>कर चले हम फ़िदा</li> <li>संचयन भाग- 2</li> <li>हरिहर काका</li> <li>हरिहर काका</li> <li>सपनों के-से दिन</li> <li>अनुच्छेद-लेखन</li> <li>औपचारिक पत्र</li> <li>सूचना-लेखन</li> <li>विज्ञापन-लेखन</li> <li>लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>	<ul> <li>अ. मनुष्यता</li> <li>पर्वत प्रदेश में पावस</li> <li>तोप</li> <li>कर चले हम फ़िदा</li> <li>अात्मत्राण</li> <li>संचयन भाग- 2</li> <li>हरिहर काका</li> <li>हरिहर काका</li> <li>रोपी शुक्ला</li> <li>टोपी शुक्ला</li> <li>अनुच्छेद-लेखन</li> <li>औपचारिक पत्र</li> <li>सूचना-लेखन</li> <li>विज्ञापन-लेखन</li> <li>लघुकथा-लेखन / औपचारिक ई-मेल लेखन</li> </ul>
	Mathemati cs	<ul> <li>1. Real Numbers         <ul> <li>1.1 Introduction</li> <li>1.2 The Fundamental Theorem of Arithmetic</li> <li>1.3 Revisiting Irrational Numbers</li> </ul> </li> <li>2. Polynomials         <ul> <li>2.1 Introduction</li> <li>2.2 Geometrical Meaning of</li> </ul> </li> </ul>	<ul> <li>PT1 portion is included</li> <li>4. Quadratic Equations         <ul> <li>4.1 Introduction</li> <li>4.2 Quadratic Equations</li> <li>4.3 Solution of a Quadratic Equation by Factorisation</li> <li>4.4 Nature of Roots</li> </ul> </li> <li>B. Introduction to</li> </ul>	<ul> <li>PT1 and PT2 portions are included</li> <li>5. Arithmetic Progressions         <ul> <li>5.1 Introduction</li> <li>5.2 Arithmetic Progressions</li> <li>5.3 nth Term of an AP</li> <li>5.4 Sum of First an Terms of an AP</li> </ul> </li> </ul>	<ul> <li>PT1, PT2 and PT3 portions are included</li> <li>7. Coordinate Geometry         <ul> <li>7.1 Introduction</li> <li>7.2 Distance Formula</li> <li>7.3 Section Formula</li> </ul> </li> <li>13. Statistics         <ul> <li>13.1 Introduction</li> <li>13.2 Mean of Grouped Data</li> </ul> </li> </ul>

Subjects	PT1	PT2	РТ3	Pre-Board
	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
	<ul> <li>the Zeroes of a Polynomial</li> <li>2.3 Relationship between Zeroes and Coefficients of a Polynomial</li> <li>3. Pair of Linear Equations in Two Variables <ul> <li>3.1 Introduction</li> <li>3.2 Graphical Method of Solution of a Pair of Linear Equations</li> <li>3.3 Algebraic Methods of Solving a Pair of Linear Equations</li> <li>3.3.1 Substitution Method</li> <li>3.3.2 Elimination Method</li> </ul> </li> <li>6.1 Introduction <ul> <li>6.2 Similar Figures</li> <li>6.3 Similarity of Triangles</li> <li>6.4 Criteria for Similarity of Triangles</li> </ul> </li> </ul>	<ul> <li>Trigonometry <ul> <li>8.1 Introduction</li> <li>8.2 Trigonometric Ratios</li> <li>8.3 Trigonometric Ratios of Some Specific Angles</li> <li>8.4 Trigonometric Identities</li> </ul> </li> <li>10. Circles <ul> <li>10.1 Introduction</li> <li>10.2 Tangent to a Circle</li> <li>10.3 Number of Tangents from a Point on a Circle</li> </ul> </li> </ul>	<ul> <li>9. Some Applications of Trigonometry <ul> <li>9.1 Heights and Distances</li> </ul> </li> <li>11. Areas Related to Circles <ul> <li>11.1 Areas of Sector and Segment of a Circle</li> </ul> </li> <li>12. Surface Areas and Volumes <ul> <li>12.1 Introduction</li> <li>12.2 Surface Area of a Combination of Solids</li> <li>12.3 Volume of a Combination of Solids</li> </ul> </li> <li>14. Probability <ul> <li>14.1 Probability — A Theoretical Approach</li> </ul> </li> </ul>	<ul> <li>13.3 Mode of Grouped Data</li> <li>13.4 Median of Grouped Data</li> </ul>
Science	<ul> <li>1. Chemical Reactions and Equations         <ul> <li>Chemical equations</li> <li>Types of chemical reactions</li> <li>Have you observed the effects of oxidation reactions in everyday life</li> </ul> </li> <li>2. Acids, Bases and Salts</li> </ul>	<ul> <li>PT1 portion is included</li> <li>3. Metals and Non-metals         <ul> <li>Physical properties</li> <li>Chemical properties of metals</li> <li>How do metals and nonmetals react?</li> <li>Occurrence of metals</li> </ul> </li> </ul>	<ul> <li>PT1 and PT2 portions are included</li> <li>4. Carbon and its Compounds         <ul> <li>Bonding in carbon- the covalent bond</li> <li>Versatile nature of carbon</li> </ul> </li> </ul>	<ul> <li>PT1, PT2 and PT3 portions are included</li> <li>9. Heredity         <ul> <li>Accumulation of variation during reproduction</li> <li>Heredity</li> </ul> </li> <li>10. The Human Eye and the</li> </ul>

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		Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
		<ul> <li>Understanding the chemical properties of acids and bases</li> <li>What do all acids and all bases have in common?</li> <li>How strong are acid or base solutions?</li> <li>More about salts</li> <li><b>5. Life Processes</b></li> <li>What are life processes?</li> <li>Nutrition</li> <li>Respiration</li> <li>Transportation</li> <li>Excretion</li> <li><b>11. Electricity</b></li> <li>Electric current and circuit</li> <li>Electric potential and potential difference</li> <li>Circuit diagram</li> <li>Ohm's law</li> <li>Factors on which the resistance of a conductor depends</li> <li>Ressistance of a system of resistors</li> <li>Heating effect of electric current</li> <li>Electric power</li> </ul>	<ul> <li>Corrosion</li> <li>6. Control and Coordination <ul> <li>Animals- nervous <ul> <li>system</li> <li>Coordination in plants</li> <li>Hormones in animals</li> <li>Endocrine glands</li> </ul> </li> <li>12. Magnetic Effects of <ul> <li>Electric Current</li> <li>Magnetic field and field <ul> <li>lines</li> <li>Magnetic field due to a <ul> <li>current-carrying <ul> <li>conductor</li> </ul> </li> <li>Force on a current-carrying conductor in a <ul> <li>magnetic field</li> <li>Domestic electric circuits</li> </ul> </li> </ul></li></ul></li></ul></li></ul></li></ul>	<ul> <li>Chemical properties of carbon compounds</li> <li>Some important carbon compounds – ethanol and ethanoic acid</li> <li>Soaps and detergents</li> <li>7. How do Organisms Reproduce?         <ul> <li>Do organisms create exact copies of themselves?</li> <li>Modes of reproduction used by single organisms</li> <li>Sexual reproduction</li> </ul> </li> <li>9. Light-Reflection and Refraction         <ul> <li>Reflection of light</li> <li>Spherical mirrors</li> <li>Refraction of light</li> </ul> </li> </ul>	<ul> <li>Colourful World</li> <li>The human eye</li> <li>Defects of vision and their correction</li> <li>Refraction of light through a prism</li> <li>Dispersion of white light by a glass prism</li> <li>Atmospheric refraction</li> <li>Scattering of light</li> </ul> • 13. Our Environment <ul> <li>Eco-system - What are its components?</li> <li>How do our activities affect the environment?</li> </ul>
	Social Science	<ul> <li>1. The Rise of Nationalism in Europe (History)         <ul> <li>The French Revolution and the Idea of the Nation</li> <li>The Making of Nationalism in Europe</li> </ul> </li> </ul>	<ul> <li>PT1 portion is included</li> <li>2. Nationalism in India (History)         <ul> <li>The First World War, Khilafat and Non - Cooperation</li> </ul> </li> </ul>	<ul> <li>PT1 and PT2 portions are included</li> <li>3. The Making of a Global World (History)         <ul> <li>The Pre-modern world</li> <li>Silk Routes Link the</li> </ul> </li> </ul>	<ul> <li>PT1, PT2 and PT3 portions are included</li> <li>5. Print Culture and the Modern World (History)         <ul> <li>The First Printed Books</li> <li>Print Comes to Europe</li> </ul> </li> </ul>

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	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
	<ul> <li>The Age of Revolutions: 1830-1848</li> <li>The Making of Germany and Italy</li> <li>Visualizing the Nation</li> <li>Nationalism and Imperialism</li> <li><b>1. Resources and</b> Development (Geography)         <ul> <li>Concept</li> <li>Development of Resources</li> <li>Resource Planning - Resource Planning in India, Conservation of Resources</li> <li>Land Resources</li> <li>Land Utilization</li> <li>Land Ugradation and Conservation Measures</li> <li>Soil as a Resource - Classification of Soils, Soil Erosion and Soil Conservation (excluding Box Information on State of India's Environment)</li> </ul> </li> <li><b>1. Power Sharing (Pol.</b> Science)         <ul> <li>Belgium and Sri Lanka</li> <li>Majoritarianism in Sri Lanka</li> <li>Accommodation in Belgium</li> <li>Why power sharing is desirable?</li> <li>Forms of Power Sharing</li> </ul> </li> </ul>	<ul> <li>Differing Strands within the Movement</li> <li>Towards Civil Disobedience</li> <li>The Sense of Collective Belonging</li> <li>2. Forest and Wildlife Resources (Geography)</li> <li>Conservation of forest and wildlife in India</li> <li>Types and distribution of forests and wildlife resources</li> <li>Community and Conservation</li> <li>3. Water Resources (Geography)</li> <li>Water Scarcity and The Need for Water Conservation and Management</li> <li>Multi-Purpose River Projects and Integrated Water Resources Management</li> <li>Rainwater Harvesting</li> <li>2. Federalism (Pol. Science)</li> <li>What is Federalism?</li> <li>What make India a Federal Country?</li> </ul>	<ul> <li>World</li> <li>Food Travels: Spaghetti and Potato</li> <li>Conquest, Disease and Trade</li> <li>4. The Age of Industrialization (History) Only for Period Test - Not to be assessed in Annual/Board Exam.</li> <li>Before the Industrial Revolution</li> <li>Hand Labour and Steam Power</li> <li>Industrialization in the Colonies</li> <li>Factories Come Up</li> <li>The Peculiarities of Industrial Growth</li> <li>Market for Goods</li> <li>4. Agriculture (Geography)</li> <li>Types of Farming – Primitive</li> <li>Subsistence, Intensive Subsistence, Commercial</li> <li>Cropping Pattern – Major Crops, Food Crops other than Grains, Non Food Crops, Technological and Institutional Reforms</li> <li>Food Security (excluding impact of globalization on agriculture)</li> </ul>	<ul> <li>The Print Revolution and its Impact</li> <li>The Reading Mania</li> <li>The Nineteenth Century</li> <li>India and the World of Print</li> <li>Religious Reform and Public Debates</li> <li>New Forms of Publication</li> <li>Print and Censorship</li> <li>6. Manufacturing Industries (Geography)</li> <li>Importance of Manufacturing - Industrial Location (excluding Industry Market Linkage), Agro based Industry (excluding Cotton Textiles, Jute Textiles, Sugar Industry), Mineral based Industries (excluding Iron Steel Industries (excluding Iron Steel Industry, Cement Industry), Industrial Pollution and Environmental Degradation, Control of Environmental Degradation</li> <li>7. Lifelines of National Economy (Geography) Only for map pointing</li> <li>Roadways</li> <li>Railways</li> <li>Pipelines</li> <li>Waterways</li> <li>Major Seaports</li> <li>Airways</li> <li>Communication</li> <li>International Trade</li> </ul>

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	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
	<ul> <li>What Development Promises - Different People, Different Goals</li> <li>Income and Other Goals</li> <li>National Development</li> <li>How to compare different countries or states?</li> <li>Income and other criteria</li> <li>Public Facilities</li> <li>Sustainability of Development</li> </ul>	<ul> <li>practised?</li> <li>Decentralization in India</li> <li>2. Sectors of the Indian Economy (Economics)</li> <li>Sectors of Economic Activities</li> <li>Comparing the three sectors</li> <li>Primary, Secondary and Tertiary Sectors in India</li> <li>Division of sectors as organized and unorganized</li> <li>Sectors in terms of ownership: Public and Private Sectors</li> </ul>	<ul> <li>5. Minerals and Energy Resources (Geography)         <ul> <li>What is a mineral?</li> <li>Mode of occurrence of Minerals - Where are these minerals found?, Ferrous Minerals, Non- Ferrous Minerals, Non- metallic Minerals, Non- metallic Minerals, Rock Minerals</li> <li>Conservation of Minerals</li> <li>Energy Resources - Conventional Sources of Energy, Non-Conventional Sources of Energy</li> <li>Conservation of Energy Resources</li> </ul> </li> <li>4. Gender, Religion and Caste (Pol. Science)         <ul> <li>Gender and Politics - Public/Private division, Women's political representation</li> <li>Religion, Communalism and Politics – Communalism, Secular State (excluding image on page 46, 48, 49 of NCERT Textbook – Democratic Politics –II - reprinted edition 2021)</li> <li>Caste and Politics - Caste inequalities, Caste in politics, Politics in caste</li> </ul> </li> </ul>	<ul> <li>Tourism as a Trade</li> <li>7. Outcomes of Democracy (Pol. Science)</li> <li>How do we assess democracy's outcomes?</li> <li>Accountable, responsive and legitimate government</li> <li>Economic growth and development</li> <li>Reduction of inequality and poverty</li> <li>Accommodation of social diversity</li> <li>Dignity and freedom of the citizens</li> <li>4. Globalisation and the Indian Economy (Economics)</li> <li>What is Globalization?</li> <li>Factors that have enabled Globalization</li> </ul>

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		Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours	Total Marks: 80 Duration: 3 Hours
				<ul> <li>6. Political Parties (Pol. Science)         <ul> <li>Why do we need Political Parties? – Meaning, Functions, Necessity</li> <li>How many parties should we have?</li> <li>National Parties</li> </ul> </li> </ul>	
				<ul> <li>National Parties</li> <li>State Parties</li> <li>Challenges to Political Parties</li> <li>How can Parties be reformed?</li> <li>3. Money and Credit</li> </ul>	
				<ul> <li>(Economics)</li> <li>Money as a medium of exchange</li> <li>Modern forms of Money</li> <li>Loan activities of Banks</li> <li>Two different Credit</li> </ul>	
				<ul> <li>situations</li> <li>Terms of Credit</li> <li>Formal Sector Credit in India</li> <li>Self Help Groups for the Poor</li> </ul>	