

## Consolidated Exam Portion

CBSE: 2023-24

Grade: VI

Subjects	PT1	HYE	PT2	YE
	Total Marks: 40 Duration: 1 Hour 30 minutes	Total Marks: 80 Duration: 3 Hours	Total Marks: 40 Duration: 1 Hour 30 minutes	Total Marks: 80 Duration: 3 Hours
<b>English</b>	<p><b>Literature (Honeysuckle)</b></p> <ul style="list-style-type: none"> <li>Lesson 1. Who Did Patrick's Homework?</li> <li>A House, A Home (Poem)</li> <li>Lesson 2. How the Dog Found Himself a New Master!</li> <li>The Kite (Poem)</li> </ul> <p><b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b></p> <ul style="list-style-type: none"> <li>Chapter 1. Parts of Predicate</li> <li>Chapter 2. Phrases and Clauses</li> <li>Chapter 3. Articles</li> <li>Chapter 4. Determiners</li> <li>Chapter 5. Kinds of Adjectives</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Descriptive Writing (person, event, object, place)</li> <li>Formal Letter Writing</li> </ul>	<p><b>Literature (Honeysuckle)</b></p> <ul style="list-style-type: none"> <li>Lesson 3. Taro's Reward</li> <li>The Quarrel (Poem)</li> <li>Lesson 4. An Indian – American Woman in Space: Kalpana Chawla</li> <li>Beauty (Poem)</li> <li>Lesson 5. A Different Kind of School</li> </ul> <p><b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b></p> <ul style="list-style-type: none"> <li>Chapter 6. The Order and Position of Adjectives</li> <li>Chapter 7. Adjectives of Comparison</li> <li>Chapter 8. Finite and Non-finite Verbs</li> <li>Chapter 9. The Simple Present and the Present Continuous Tenses</li> <li>Chapter 10. The Simple Past and the Past Continuous Tenses</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Formal Letter Writing (Apology Letter)</li> <li>Imaginative Essay (If I Were...)</li> </ul>	<p><b>Literature (Honeysuckle)</b></p> <ul style="list-style-type: none"> <li>Where Do All the Teachers Go? (Poem)</li> <li>Lesson 6. Who I Am (Part I)</li> <li>Lesson 7. Fair Play</li> </ul> <p><b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b></p> <ul style="list-style-type: none"> <li>Chapter 11. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>Chapter 12. Will versus Going To</li> <li>Chapter 13. Expressing Future Time</li> <li>Chapter 14. Modal Auxiliaries</li> <li>Chapter 15. Question Tags</li> <li>Chapter 16. Prepositions</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Report Writing</li> <li>Informal Letter Writing (Apology Letter)</li> </ul>	<p><b>Literature (Honeysuckle)</b></p> <ul style="list-style-type: none"> <li>The Wonderful Words (Poem)</li> <li>Lesson 7. Fair Play</li> <li>Vocation (Poem)</li> <li>Lesson 10. The Banyan Tree</li> </ul> <p><b>Grammar: New Enjoying Grammar (Orient BlackSwan)</b></p> <ul style="list-style-type: none"> <li>Chapter 17. Conjunctions</li> <li>Chapter 18. Adjectival Clauses</li> <li>Chapter 19. Adverbial Clauses</li> <li>Chapter 20. Conditionals</li> <li>Chapter 21. Active and Passive Voice</li> <li>Chapter 22. Direct and Indirect Speech</li> <li>Chapter 23. Punctuation</li> </ul> <p><b>Composition</b></p> <ul style="list-style-type: none"> <li>Narrative Writing (Narrating an incident in your own words)</li> <li>Formal Letter Writing</li> </ul>

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		<ul style="list-style-type: none"> <li>• Reflective Essay (Expansion of Proverbs)</li> </ul>		<p>(Request)</p> <ul style="list-style-type: none"> <li>• Dialogue Writing (Conversation writing)</li> </ul>
<p><b>Note</b> - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech <b>(Any of these may be asked for exam)</b></p>				<p><b>Literature</b> - Lesson 2. How the Dog Found Himself a New Master! From PT1 portion, Lesson 3. Taro's Reward from Half-yearly portion, Lesson 7. Fair Play from PT2</p> <p><b>Composition</b> - Notice Writing from Phase 2</p> <p><b>Grammar</b> - Chapter 3. Articles from PT1 portion</p>

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Hindi	खंड 'क' (अपठित बोध)	खंड 'क' (अपठित बोध)	खंड 'क' (अपठित बोध)	Portion from Term 1:
	<p>22. रचना-विवेक</p> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>	<p>22. रचना-विवेक</p> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित काव्यांश</li> </ul>	<p>खंड 'ख' (व्याकरण)</p> <p>2. वर्ण-विवेक</p> <p>वर्णमाला, वर्ण-विच्छेद</p> <p>2. वर्ण-विवेक (अनुस्वार)</p> <p>2. वर्ण-विवेक (नुक्ता)</p> <p>5. शब्द-मंजूषा (विलोम शब्द)</p> <p>5. शब्द-मंजूषा (अनेकार्थक शब्द)</p> <p>21. मुहावरे</p> <p>3. संधि</p>	<p>7. साथी हाथ बढ़ाना</p>
	<p>खंड 'ख' (व्याकरण)</p> <p>2. वर्ण-विवेक</p> <p>वर्णमाला, वर्ण-विच्छेद</p> <p>2. वर्ण-विवेक (अनुस्वार)</p> <p>2. वर्ण-विवेक (नुक्ता)</p> <p>5. शब्द-मंजूषा (विलोम शब्द)</p> <p>5. शब्द-मंजूषा (अनेकार्थक शब्द)</p> <p>21. मुहावरे</p> <p>3. संधि</p>	<p>खंड 'ख' (व्याकरण)</p> <p>2. वर्ण-विवेक (अनुनासिक)</p> <p>2. वर्ण-विवेक ('र' के विभिन्न रूप)</p> <p>5. शब्द-मंजूषा (श्रुतिसमभिन्नार्थक शब्द)</p> <p>5. शब्द-मंजूषा (वाक्यांश के लिए एक शब्द)</p> <p>21. लोकोक्तियाँ</p> <p>6. शब्द-रचना</p> <p>उपसर्ग</p> <p>7. प्रत्यय</p> <p>14. विशेषण</p> <p>17. अव्यय (अविकारी शब्द)</p> <p>18. वाक्य-विवेक</p> <p>वाक्य (भेद- रचना के आधार पर)</p>	<p>खंड 'ख' (व्याकरण)</p> <p>5. शब्द-मंजूषा (पर्यायवाची शब्द)</p> <p>5. शब्द-मंजूषा (अनेकार्थक शब्द)</p> <p>5. शब्द-मंजूषा (वाक्यांश के लिए एक शब्द)</p> <p>7. प्रत्यय</p> <p>8. समास</p> <p>9. शब्द एवं पद विवेक</p> <p>संज्ञा</p> <p>10. लिंग</p> <p>19. वर्तनी एवं वाक्य-रचना संबंधी सामान्य अशुद्धियाँ (शब्द शोधन)</p>	<p>Portion from Term 2:</p> <p>खंड 'क' (अपठित बोध)</p> <p>22. रचना-विवेक</p> <ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>अपठित काव्यांश</li> </ul>
	<p>खंड 'ग' (पाठ)</p> <p>1. वह चिड़िया जो</p> <p>2. बचपन</p> <p>3. नादान दोस्त</p>	<p>खंड 'ग' (पाठ)</p> <p>3. नादान दोस्त</p> <p>4. चाँद से थोड़ी-सी गप्पें</p> <p>7. साथी हाथ बढ़ाना</p> <p>9. टिकट-अलबम</p>	<p>खंड 'ग' (पाठ)</p> <p>10. झाँसी की रानी</p> <p>11. जो देखकर भी नहीं देखते</p> <p>12. संसार पुस्तक है</p>	<p>खंड 'ख' (व्याकरण)</p> <p>5. शब्द-मंजूषा (श्रुतिसमभिन्नार्थक शब्द)</p> <p>5. शब्द-मंजूषा (अनेकार्थक शब्द)</p> <p>21. मुहावरे</p> <p>4. शब्द-विवेक</p> <p>शब्द और उनका वर्गीकरण (स्रोत / उत्पत्ति के आधार पर)</p> <p>4. शब्द-विवेक</p> <p>शब्द और उनका वर्गीकरण (रचना के आधार पर)</p> <p>11. वचन</p> <p>12. कारक</p> <p>15. क्रिया</p> <p>16. काल</p>
	<p>खंड 'घ' (सृजनात्मक लेखन)</p> <p>23. अनुच्छेद-लेखन</p> <p>26. चित्र-वर्णन</p>	<p>खंड 'घ' (सृजनात्मक लेखन)</p> <ul style="list-style-type: none"> <li>आत्मकथा-लेखन</li> <li>सूचना-लेखन</li> </ul>	<p>खंड 'घ' (सृजनात्मक लेखन)</p> <ul style="list-style-type: none"> <li>आत्मकथा-लेखन</li> <li>सूचना-लेखन</li> </ul>	<p>खंड 'ग' (पाठ)</p> <p>13. मैं सबसे छोटी होऊँ</p>

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		<p><b>खंड 'घ' (सृजनात्मक लेखन)</b>                  25. पत्र-लेखन (अनौपचारिक / औपचारिक)                  23. अनुच्छेद-लेखन / 24. निबन्ध-लेखन                  29. संवाद-लेखन</p>		<p>14. लोकगीत                  15. नौकर                  16. वन के मार्ग में</p> <p><b>खंड 'घ' (सृजनात्मक लेखन)</b>                  25. पत्र-लेखन (अनौपचारिक / औपचारिक)                  29. संवाद-लेखन                  26. चित्र-वर्णन</p> <ul style="list-style-type: none"> <li>• सूचना-लेखन</li> <li>• विज्ञापन-लेखन</li> </ul>
<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>• <b>1. Knowing Our Numbers</b> <ul style="list-style-type: none"> <li>○ 1.1 Introduction</li> <li>○ 1.2 Comparing Numbers                             <ul style="list-style-type: none"> <li>▪ 1.2.1 How many numbers can you make?</li> <li>▪ 1.2.2 Shifting digits</li> <li>▪ 1.2.3 Introducing 10,000</li> <li>▪ 1.2.4 Revisiting place value</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>PT1 portion is included</b></li> <li>• <b>3. Playing with Numbers</b> <ul style="list-style-type: none"> <li>○ 3.1 Introduction</li> <li>○ 3.2 Factors and Multiples</li> <li>○ 3.3 Prime and Composite Numbers</li> <li>○ 3.4 Tests for Divisibility of Numbers</li> <li>○ 3.5 Common Factors and</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>6. Integers</b> <ul style="list-style-type: none"> <li>○ 6.1 Introduction</li> <li>○ 6.1.1 Tag me with a sign</li> <li>○ 6.2 Integers                             <ul style="list-style-type: none"> <li>▪ 6.2.1 Representation of integers on a number line</li> <li>▪ 6.2.2 Ordering of integers</li> </ul> </li> <li>○ 6.3 Addition of Integers                             <ul style="list-style-type: none"> <li>▪ 6.3.1 Addition of integers</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ch. 10 of HYE is included</b></li> <li>• <b>PT2 portion is included</b></li> <li>• <b>8. Decimals</b> <ul style="list-style-type: none"> <li>○ 8.1 Introduction</li> <li>○ 8.4 Comparing Decimals</li> <li>○ 8.5 Using Decimals                             <ul style="list-style-type: none"> <li>▪ 8.5.1 Money</li> <li>▪ 8.5.2 Length</li> </ul> </li> </ul> </li> </ul>

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	<ul style="list-style-type: none"> <li>▪ 1.2.5 Introducing 1,00,000</li> <li>▪ 1.2.6 Larger numbers</li> <li>▪ 1.2.7 An aid in reading and writing large numbers</li> <li>○ 1.3 Large Numbers in Practice</li> </ul> <ul style="list-style-type: none"> <li>• <b>2. Whole Numbers</b> <ul style="list-style-type: none"> <li>○ 2.1 Introduction</li> <li>○ 2.2 Whole Numbers</li> <li>○ 2.3 The Number Line</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• <b>4. Basic Geometrical Ideas</b> <ul style="list-style-type: none"> <li>○ 4.1 Introduction</li> <li>○ 4.2 Points</li> <li>○ 4.3 A Line Segment</li> <li>○ 4.4 A Line</li> <li>○ 4.5 Intersecting Lines</li> <li>○ 4.6 Parallel Lines</li> <li>○ 4.7 Ray</li> <li>○ 4.8 Curves</li> <li>○ 4.9 Polygons</li> <li>○ 4.10 Angles</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• <b>9. Data Handling</b> <ul style="list-style-type: none"> <li>○ 9.1 Introduction</li> <li>○ 9.2 Recording Data</li> <li>○ 9.3 Organisation of Data</li> <li>○ 9.4 Pictograph</li> <li>○ 9.5 Interpretation of a Pictograph</li> </ul> </li> </ul>	<p>Common Multiples</p> <ul style="list-style-type: none"> <li>○ 3.7 Prime Factorisation</li> <li>○ 3.8 Highest Common Factor</li> <li>○ 3.9 Lowest Common Multiple</li> <li>○ 3.10 Some Problems on HCF and LCM</li> </ul> <ul style="list-style-type: none"> <li>• <b>5. Understanding Elementary Shapes</b> <ul style="list-style-type: none"> <li>○ 5.1 Introduction</li> <li>○ 5.2 Measuring Line Segments</li> <li>○ 5.3 Angles – ‘Right’ and ‘Straight’</li> <li>○ 5.4 Angles – ‘Acute’, ‘Obtuse’ and ‘Reflex’</li> <li>○ 5.5 Measuring Angles</li> <li>○ 5.6 Perpendicular Lines</li> <li>○ 5.7 Classification of Triangles</li> <li>○ 5.8 Quadrilaterals</li> <li>○ 5.9 Polygons</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• <b>10. Mensuration</b> <ul style="list-style-type: none"> <li>○ 10.1 Introduction</li> <li>○ 10.2 Perimeter           <ul style="list-style-type: none"> <li>▪ 10.2.1 Perimeter of a rectangle</li> <li>▪ 10.2.2 Perimeter of regular shapes</li> </ul> </li> <li>○ 10.3 Area           <ul style="list-style-type: none"> <li>▪ 10.3.1 Area of a rectangle</li> </ul> </li> </ul> </li> </ul>	<p>on a number line</p> <ul style="list-style-type: none"> <li>○ 6.4 Subtraction of Integers with the help of a Number Line</li> </ul> <ul style="list-style-type: none"> <li>• <b>7. Fractions</b> <ul style="list-style-type: none"> <li>○ 7.1 Introduction</li> <li>○ 7.2 A Fraction</li> <li>○ 7.3 Fraction on the Number Line</li> <li>○ 7.4 Proper Fractions</li> <li>○ 7.5 Improper and Mixed Fractions</li> <li>○ 7.6 Equivalent Fractions</li> <li>○ 7.7 Simplest Form of a Fraction</li> <li>○ 7.8 Like Fractions</li> <li>○ 7.9 Comparing Fractions           <ul style="list-style-type: none"> <li>▪ 7.9.1 Comparing like fractions</li> <li>▪ 7.9.2 Comparing unlike fractions</li> </ul> </li> <li>○ 7.10 Addition and Subtraction of Fractions           <ul style="list-style-type: none"> <li>▪ 7.10.1 Adding or subtracting like fractions</li> <li>▪ 7.10.2 Adding and subtracting fractions</li> </ul> </li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• <b>11. Algebra</b> <ul style="list-style-type: none"> <li>○ 11.1 Introduction</li> <li>○ 11.2 Matchstick Patterns</li> <li>○ 11.3 The Idea of a Variable</li> <li>○ 11.4 More Matchstick Patterns</li> <li>○ 11.5 More Examples of Variables</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ 8.5.3 Weight</li> <li>○ 8.6 Addition of Numbers with Decimals</li> <li>○ 8.7 Subtraction of Decimals</li> </ul> <ul style="list-style-type: none"> <li>• <b>12. Ratio and Proportion</b> <ul style="list-style-type: none"> <li>○ 12.1 Introduction</li> <li>○ 12.2 Ratio</li> <li>○ 12.3 Proportion</li> <li>○ 12.4 Unitary Method</li> </ul> </li> </ul>
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		<ul style="list-style-type: none"> <li>▪ 10.3.2 Area of a square</li> </ul>		
<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>• <b>2. Components of Food</b> <ul style="list-style-type: none"> <li>○ What do different food items contain?           <ul style="list-style-type: none"> <li>▪ Carbohydrates</li> <li>▪ Proteins</li> <li>▪ Vitamins</li> <li>▪ Minerals</li> <li>▪ Fibres</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>PT1 portion is included</b></li> <li>• <b>8. Body Movements</b> <ul style="list-style-type: none"> <li>○ Human body and its movements           <ul style="list-style-type: none"> <li>▪ Ball and socket joints</li> <li>▪ Pivotal joints</li> <li>▪ Hinge joints</li> <li>▪ Fixed joints</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>4. Sorting Materials into Groups</b> <ul style="list-style-type: none"> <li>○ Objects around us</li> <li>○ Properties of materials           <ul style="list-style-type: none"> <li>▪ Appearance</li> <li>▪ Hardness</li> <li>▪ Soluble or Insoluble?</li> <li>▪ Objects may float or sink</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>PT2 portion is included</b></li> <li>• <b>Chapter included from Term 1:</b> <ul style="list-style-type: none"> <li>○ Chapter 11: Light, Shadows and Reflection</li> </ul> </li> <li>• <b>9. The Living Organisms and Their Surroundings</b></li> </ul>

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	<ul style="list-style-type: none"> <li>○ What do various nutrients do for our body?</li> <li>○ Balanced diet</li> <li>○ Deficiency diseases</li> <li>● <b>5. Separation of Substances</b> <ul style="list-style-type: none"> <li>○ Methods of separation</li> <li>▪ Hand picking</li> <li>▪ Threshing</li> <li>▪ Winnowing</li> <li>▪ Sieving</li> <li>▪ Sedimentation, Decantation and Filtration</li> <li>▪ Evaporation</li> <li>○ Use of more than one method of separation</li> <li>○ Can water dissolve any amount of a substance?</li> </ul> </li> <li>● <b>10. Motion and Measurement of distances</b> <ul style="list-style-type: none"> <li>○ Story of transport</li> <li>○ How wide is this desk?</li> <li>○ Some measurements</li> <li>○ Standard units of measurements</li> <li>○ Correct measurement of length</li> <li>○ Measuring the length of a curved line</li> <li>○ Moving things around us</li> <li>○ Types of motion</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Gait of animals <ul style="list-style-type: none"> <li>▪ Earthworm</li> <li>▪ Snail</li> <li>▪ Cockroach</li> <li>▪ Birds</li> <li>▪ Fish</li> <li>▪ How do snakes move?</li> </ul> </li> <li>● <b>11. Light, Shadows and Reflection</b> <ul style="list-style-type: none"> <li>○ Transparent, Opaque and Translucent objects</li> <li>○ What exactly are shadows?</li> <li>○ A pinhole camera</li> <li>○ Mirrors and Reflections</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>in water <ul style="list-style-type: none"> <li>▪ Transparency</li> </ul> </li> <li>● <b>7. Getting To Know Plants</b> <ul style="list-style-type: none"> <li>○ Herbs, Shrubs and Trees</li> <li>○ Stem</li> <li>○ Leaf</li> <li>○ Root</li> <li>○ Flower</li> </ul> </li> <li>● <b>13. Fun with Magnets</b> <ul style="list-style-type: none"> <li>○ How magnets were discovered</li> <li>○ Magnetic and Non-magnetic materials</li> <li>○ Poles of magnet</li> <li>○ Finding directions</li> <li>○ Make your own magnet</li> <li>○ Attraction and repulsion between magnets</li> <li>○ A few cautions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Organisms and the surroundings where they live</li> <li>○ Habitat and Adaptation</li> <li>○ A journey through different habitats <ul style="list-style-type: none"> <li>▪ Some terrestrial habitats</li> <li>▪ Some aquatic habitats</li> </ul> </li> <li>○ Characteristics of organisms <ul style="list-style-type: none"> <li>▪ Do all organisms need food?</li> <li>▪ Do all organisms show growth?</li> <li>▪ Do all organisms respire?</li> <li>▪ Do all organisms respond to stimuli?</li> <li>▪ Living organisms and excretion</li> <li>▪ Do all organisms reproduce their own kind?</li> <li>▪ Do all organisms move?</li> </ul> </li> <li>● <b>12. Electricity and Circuits</b> <ul style="list-style-type: none"> <li>○ Electric cell</li> <li>○ A bulb connected to an electric cell</li> <li>○ An electric circuit</li> <li>○ Electric switch</li> <li>○ Electric conductors and insulators</li> </ul> </li> </ul>
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				<ul style="list-style-type: none"> <li>• <b>15. Air Around Us</b> <ul style="list-style-type: none"> <li>○ Is air present everywhere around us?</li> <li>○ What is air made up of?</li> <li>○ How does oxygen become available to animals and plants living in water and soil?</li> <li>○ How is the oxygen in the atmosphere replaced?</li> </ul> </li> </ul>
<p><b>Social Science</b></p>	<ul style="list-style-type: none"> <li>• <b>2. From Hunting-Gathering to Growing Food (History)</b> <ul style="list-style-type: none"> <li>○ Varieties of foods</li> <li>○ The beginnings of farming and herding</li> <li>○ A new way of life</li> <li>○ 'Storing' animals</li> <li>○ Finding out about the first farmers and herders</li> <li>○ Towards a settled life</li> <li>○ What about other customs and practices?</li> <li>○ A closer look — (a) Living and dying in</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>3. In the Earliest Cities (History)</b> <ul style="list-style-type: none"> <li>○ The story of Harappa</li> <li>○ What was special about these cities?</li> <li>○ Houses, drains and streets</li> <li>○ Life in the city</li> <li>○ New crafts in the city</li> <li>○ In search of raw materials</li> <li>○ Food for people in the cities</li> <li>○ A closer look — Harappan towns in Gujarat</li> <li>○ The mystery of the end</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>8. Villages, Towns and Trade or Vital Villages and Thriving Towns (History)</b> <ul style="list-style-type: none"> <li>○ Iron tools and agriculture</li> <li>○ Other steps to increase production: Irrigation</li> <li>○ Who lived in the villages?</li> <li>○ Finding out about cities: stories, travellers, sculpture and archaeology</li> <li>○ Coins</li> <li>○ Cities with many functions</li> <li>○ Crafts and crafts persons</li> <li>○ A closer look —</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>5. Kingdoms, Kings and an Early Republic (History)</b> <ul style="list-style-type: none"> <li>○ How some men became rulers</li> <li>○ Janapadas</li> <li>○ Mahajanapadas</li> <li>○ Taxes</li> <li>○ Changes in agriculture</li> <li>○ A closer look — (a) Magadha</li> <li>○ A closer look — (b) Vajji</li> </ul> </li> <li>• <b>10. New Empires and</b></li> </ul>



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	<p>Mehrgarh</p> <ul style="list-style-type: none"> <li>○ A closer look — (b) Daojali Hading</li> </ul> <ul style="list-style-type: none"> <li>● <b>2. Globe: Latitudes and Longitudes (Geography)</b> <ul style="list-style-type: none"> <li>○ Important parallels of latitudes</li> <li>○ Heat zones of the earth</li> <li>○ What are longitudes?</li> <li>○ Longitude and time</li> <li>○ Why do we have standard time?</li> </ul> </li> <li>● <b>1. Understanding Diversity (Pol. Science)</b> <ul style="list-style-type: none"> <li>○ Making friends</li> <li>○ What does diversity add to our lives?</li> <li>○ Diversity In India</li> <li>○ How do we explain Diversity?</li> <li>○ Unity in diversity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>5. Kingdoms, Kings and an Early Republic(History)</b> <ul style="list-style-type: none"> <li>○ How some men became rulers</li> <li>○ Janapadas</li> <li>○ Mahajanapadas</li> <li>○ Taxes</li> <li>○ Changes in agriculture</li> <li>○ A closer look — (a) Magadha</li> <li>○ A closer look — (b) Vajji</li> </ul> </li> <li>● <b>3. Motions of the Earth (Geography)</b> <ul style="list-style-type: none"> <li>○ Rotation</li> <li>○ Revolution</li> <li>○ Summer Solstice</li> <li>○ Winter Solstice</li> <li>○ Equinox</li> </ul> </li> <li>● <b>4. Maps (Geography)</b> <ul style="list-style-type: none"> <li>○ Physical maps</li> <li>○ Political maps</li> <li>○ Thematic maps</li> <li>○ Distance</li> <li>○ Direction</li> <li>○ Symbol</li> <li>○ Sketch</li> <li>○ Plan</li> </ul> </li> <li>● <b>3. What is Government? (Pol. Science)</b> <ul style="list-style-type: none"> <li>○ Levels of Government</li> <li>○ Laws and the Government</li> <li>○ Types of Government</li> </ul> </li> </ul>	<p>Arikamedu</p> <ul style="list-style-type: none"> <li>● <b>5. Major Domains of the Earth (Geography)</b> <ul style="list-style-type: none"> <li>○ Lithosphere</li> <li>○ Continents</li> <li>○ Hydrosphere</li> <li>○ Oceans</li> <li>○ Atmosphere</li> <li>○ Biosphere – the domain of life</li> </ul> </li> <li>● <b>7. Urban Administration (Pol. Science)</b> <ul style="list-style-type: none"> <li>○ The Ward Councillor and Administrative Staff</li> <li>○ A Community Protest</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>Kingdoms (History)</b> <ul style="list-style-type: none"> <li>○ Prashastis and what they tell us</li> <li>○ Samudragupta’s prashasti</li> <li>○ Genealogies</li> <li>○ Harshavardhana and the Harshacharita</li> <li>○ The Pallavas, Chalukyas and Pulakeshin’s prashasti</li> <li>○ How were these kingdoms administered?</li> <li>○ A new kind of army</li> <li>○ Assemblies in the southern kingdoms</li> <li>○ Ordinary people in the kingdoms</li> </ul> </li> <li>● <b>11. Buildings, Paintings and Books (History)</b> <ul style="list-style-type: none"> <li>○ The iron pillar</li> <li>○ Buildings in brick and stone</li> <li>○ How were stupas and temples built?</li> <li>○ Painting</li> <li>○ The world of books</li> <li>○ Recording and preserving old stories</li> <li>○ Stories told by ordinary people</li> <li>○ Writing books on science</li> </ul> </li> </ul>
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		<ul style="list-style-type: none"> <li>○ Democratic Governments</li> <li>● <b>5. Panchayati Raj (Pol. Science)</b> <ul style="list-style-type: none"> <li>○ Gram Sabha</li> <li>○ The Gram Panchayat</li> <li>○ Three Levels of Panchayats</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>● <b>5. Motions of the Earth (Geography)</b> <ul style="list-style-type: none"> <li>○ Rotation</li> <li>○ Revolution</li> <li>○ Summer Solstice</li> <li>○ Winter Solstice</li> <li>○ Equinox</li> </ul> </li> <li>● <b>7. Our Country - India (Geography)</b> <ul style="list-style-type: none"> <li>○ Locational setting</li> <li>○ India's neighbours</li> <li>○ Political and administrative divisions</li> <li>○ Physical divisions</li> </ul> </li> <li>● <b>5. Panchayati Raj (Pol. Science)</b> <ul style="list-style-type: none"> <li>○ Gram Sabha</li> <li>○ The Gram Panchayat</li> <li>○ Three Levels of Panchayats</li> </ul> </li> <li>● <b>7. Urban Administration (Pol. Science)</b> <ul style="list-style-type: none"> <li>○ The Ward Councillor and Administrative Staff</li> <li>○ A Community Protest</li> </ul> </li> </ul>
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Subjects	PT1	HYE	PT2	YE
	Total Marks: 40 Duration: 1 Hour 30 minutes	Total Marks: 40 Duration: 1 Hour 30 minutes	Total Marks: 40 Duration: 1 Hour 30 minutes	Total Marks: 40 Duration: 1 Hour 30 minutes
Computer	<ul style="list-style-type: none"> <li>• <b>1. Computer System</b> <ul style="list-style-type: none"> <li>○ Characteristics of the computer</li> <li>○ Hardware and software and their categories</li> <li>○ Function of all parts of the CPU (Central Processing Unit), Memory Unit (MU), Control Unit (CU), Arithmetic and logical unit (ALU)</li> <li>○ Units of memory</li> </ul> </li> <li>• <b>2. Excel: An Introduction</b> <ul style="list-style-type: none"> <li>○ Advantages of a spreadsheet program</li> <li>○ Excel 2016</li> <li>○ Data types in spreadsheet</li> <li>○ Auto fill</li> <li>○ Flash fill</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>3. Excel: Formulas And Functions</b> <ul style="list-style-type: none"> <li>○ Working with formulas in Excel</li> <li>○ Cell referencing</li> <li>○ Advantages of cell referencing</li> <li>○ To know about the different types of cell referencing (Absolute, Relative and Mixed referencing)</li> <li>○ Concept of Functions</li> <li>○ Description of Functions like SUM(), MIN(), MAX, COUNT(), AVERAGE(), IF()</li> <li>○ Understanding charts</li> <li>○ Knowing Pie, Column, Line, Bar and Area charts</li> </ul> </li> <li>• <b>4. Elementary HTML</b> <ul style="list-style-type: none"> <li>○ To understand the purpose of a web-based language, HTML</li> <li>○ To know the steps to create an HTML document</li> <li>○ Concept of tags and their attributes and parameters</li> <li>○ To know the structure of an HTML document</li> <li>○ To understand different HTML elements</li> <li>○ Learn to make headings,</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>5. Cascading Style Sheet</b> <ul style="list-style-type: none"> <li>○ Advantages of CSS</li> <li>○ Different ways to insert styles in a webpage</li> <li>○ Inline CSS</li> <li>○ Internal CSS</li> <li>○ External CSS</li> </ul> </li> <li>• <b>6. Flowchart and Pseudocode</b> <ul style="list-style-type: none"> <li>○ Problem solving</li> <li>○ Algorithm</li> <li>○ Flowchart</li> <li>○ Pseudocode</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>7. An Introduction to Python</b> <ul style="list-style-type: none"> <li>○ Introduction to Python</li> <li>○ Installation and Modes of working in Python</li> <li>○ print ( ) function with end and sep parameters</li> <li>○ Python Tokens (Identifiers, Keywords, Operators, literals)</li> <li>○ Data Types</li> <li>○ Arithmetic operators</li> <li>○ Single and Multiline comments</li> <li>○ input ( ) function</li> <li>○ int( ) and float( ) function</li> </ul> </li> <li>• <b>8. Understanding AI</b> <ul style="list-style-type: none"> <li>○ Introduction to AI</li> <li>○ History</li> <li>○ Types of Artificial Intelligence</li> <li>○ Uses of AI-based machines</li> <li>○ Interesting educational AI resources</li> </ul> </li> <li>• <b>9. Internet</b> <ul style="list-style-type: none"> <li>○ Introduction of the Internet</li> <li>○ Brief History of the Internet</li> </ul> </li> </ul>

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		<p>comments, line and paragraph breaks in HTML</p> <ul style="list-style-type: none"><li>○ To learn the use of formatting tags and making lists in an HTML document</li></ul>		<ul style="list-style-type: none"><li>○ Internet and World Wide Web</li><li>○ Protocols</li><li>○ Factors which affect the speed of the Internet connection</li><li>○ Related terms</li><li>○ Interesting things you should know</li><li>○ Cyberbullying</li><li>○ Cyber security</li><li>○ Ethics and responsibilities</li></ul>
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